

Algebra I/Course Syllabus 2021-2022
Habersham Ninth Grade Academy
Instructor: Loyce Smith
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706-778-0830 Ext. 124

Course Description:

Algebra 1 is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of functions by comparing and contrasting linear, quadratic, and exponential phenomena. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Materials Required:

- | | |
|------------------------------------|---|
| *Scientific Calculator | *Ruler |
| TI30XS Multi-view preferred | *Pencils & erasers |
| *Three-ring binder (at least 1.5") | *Dry erase markers |
| *Loose-leaf notebook paper | *Ear buds for Chromebook (not I-phone ear buds) |
| *Graph paper | |
| *Colored pencils | |

Tutoring & Questions: Students are encouraged to seek tutoring assistance by appointment.

Make-Up Work:

If a student is absent, he/she should check Google Classroom for missed assignments. Students can send messages through Google Classroom with questions about assignments or if assignments have not been posted. When students return to school, they should ask their teacher for makeup work and turn in any assignments completed while absent. Students are responsible for getting the assignments that they missed due to any absence.

Test Re-Takes/Corrections:

Students may be given the opportunity to re-take tests or make corrections to tests; however, there will be some tests not available for re-take or corrections.

Classroom Procedures

Instruction on basic skills will be delivered via videos that students will view at home and take notes in an accompanying packet. Instructional videos for this class can be found on the classroom website www.thegreatmathadventure.com. There are videos for each lesson. This provides extra time in class for teachers to go over higher order skills with students, as well as providing students more opportunity to develop these skills with their instructor available for answering questions.

Evaluation Procedures:

- Summative assessments - 40%**
 - Tests and projects
- Formative assessments – 40%**

-Quizzes and daily grades

-Final Exam/End of Course Test - 20%

* Tests and quizzes are subject to time limitations in order to prepare students for the time constraints of the EOCT. Any questions not answered within the time limit will be counted as incorrect. (Exceptions will be made for students with educational plans that allow for extra time.)

* WORK MUST BE SHOWN FOR ALL ASSIGNED PROBLEMS (tests, quizzes, class work, and homework) OR IT WILL BE COUNTED INCORRECT. If a problem is completed entirely on a calculator, then the student must write down what they entered into their calculator to receive credit.

Classroom Rules:

1.**Be on time.** ~ This means you should be in your desk and ready to begin work when the bell rings.

2.**Be prepared.** ~ Have all materials required for class out on your desk. (This includes homework!)

3.**Always be respectful.** ~ All students are expected to be respectful of themselves, peers, teacher, school property, personal property, others' property, and any ideas presented in class.

4.**Follow directions.** ~ Do what is asked the first time it is asked.

5. **Assigned Seats** ~ This year all students will have assigned seats. If you have a problem your assigned seat, please let me know.

*Failure to follow classroom rules will result in disciplinary consequences. These consequences include, but are not limited to, a verbal warning, contacting the parent/guardian, afternoon/after school detention, lunch detention, Saturday school, and referral to the administration.

*Academic dishonesty (i.e., cheating, plagiarism) will not be tolerated in this class. Actions involving academic dishonesty will be handled according to the policies stated in the school handbook in cooperation with the parents and administration.

*****This syllabus can be changed at the discretion of the teacher and/or administration. *****

Parents may sign up for remind using the following link (Text messaging rates may apply to messages.):

<https://www.remind.com/join/alg2021-22>

OR

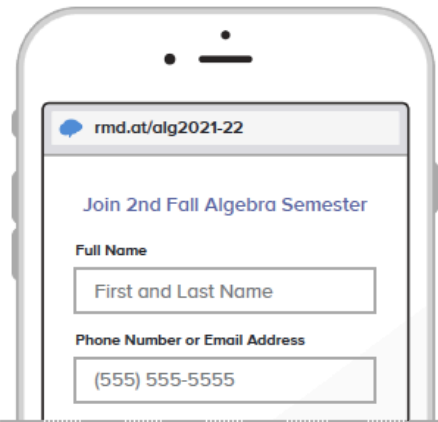
Pick a way to receive messages for **2nd Fall Algebra Semester**:

- A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/alg2021-22

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



- B** If you don't have a smartphone, get text notifications.

Text the message [@alg2021-22](#) to the number **81010**.

If you're having trouble with **81010**, try texting [@alg2021-22](#) to **(706) 407-4764**.

* Standard text message rates apply.



It is very important for students to do their homework each night. Students are also encouraged to sign up for remind.

SEMESTER ALGEBRA

Student Name (Printed) _____

Please return by Wednesday, August 11, 2020.

We (student and parents/guardians) have read the syllabus and agree to the policies stated above.

Student's Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Best Parent/Guardian Phone Contact: _____

Best Parent Email Contact (please print): _____

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