**Course Description:**

Geometry is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. This course includes the following: transformations in the coordinate plane, similarity, congruence and proofs, right triangle trigonometry, circles and volume, geometric and algebraic connections, and applications of probability.

**Materials Required:**

\*Scientific Calculator

**TI30XS Multiview preferred**

\*Three-ring binder (at least 1.5”)

\*Loose-leaf notebook paper

\*Graph paper

\*Colored pencils

\*Ruler & compass

\*Pencils & erasers

\*Dry erase markers

\*Ear buds

**Tutoring & Questions:**

Students are encouraged to seek tutoring assistance by appointment.

**Attendance Policy & Make-Up Work:**

Attendance and participation are extremely important—every class that you miss will cause you to fall behind. You are responsible for getting the assignments that you missed due to any absence. Some assignments may not be accepted for a late grade due to instructional purposes. Any assignments not turned in by the end of EACH 9 week period will receive a grade of 0. Please note that make-up work submitted for unexcused absences (including OSS) will not receive credit per HCBOE policy.

**Test Re-Takes/Corrections:**

Students may be given the opportunity to re-take tests or make corrections to tests; however, there will be some tests not available for re-take or corrections.

**Evaluation Procedures:**

-**Summative assessments - 40%**

-Tests and projects

**-Formative assessments – 40%**

-Quizzes and daily grades

**-End of Course Test - 20%**

-Milestones

\* Tests and quizzes are subject to time limitations in order to prepare students for the time constraints of the EOCT.  Any questions not answered within the time limit will be counted as incorrect.  (Exceptions will be made for students with educational plans that allow for extra time.)

\* WORK MUST BE SHOWN FOR ALL ASSIGNED PROBLEMS (tests, quizzes, classwork, and homework) OR IT WILL BE COUNTED INCORRECT.  If a problem is completed entirely on a calculator, then the student must write down what they entered into their calculator to receive credit.

**Classroom Rules:**

1.**Be on time**. ~ This means you should be in your desk and ready to begin work when the bell rings.

2.**Be prepared**. ~ Have all materials required for class out on your desk. (This includes homework!)

3.**Always be respectful**. ~ All students are expected to be respectful of themselves, peers, teacher, school property, personal property, others’ property, and any ideas presented in class.

4.**Follow directions**. ~ Do what is asked the first time it is asked.

\*Failure to follow classroom rules will result in disciplinary consequences.  These consequences include, but are not limited to, a verbal warning, contacting the parent/guardian, afternoon/after school detention, lunch detention, and referral to the administration.

\*Academic dishonesty (i.e., cheating, plagiarism) will not be tolerated in this class.   Actions involving academic dishonesty will be handled according to the policies stated in the school handbook in cooperation with the parents and administration.

**Bring Your Own Technology Policy:**

Use of electronic communication devices and other electronic media during the regular school day must be in support of, and consistent with the vision, mission, and goals established by the Habersham County Board of Education and for the purpose of instruction and learning. All use of electronic devices and technology resources must comply with Habersham County Board of Education Policy JCDA, Student Behavior Code.

When approved by the principal or designee, students may be permitted to use their own electronic devices to connect only to the designated Habersham County School Network.

To enforce this policy consistently, the Habersham Board of Education authorizes the administration of Habersham County Schools to establish acceptable use guidelines.

Any failure to follow established protocols and acceptable use guidelines is subject to disciplinary action as determined by the principal or designee.

Misuse of electronic communication devices and other electronic media during class time will result in the device being confiscated as follows:

* First Offense-Device will be taken up by teacher and returned to student at the end of class.
* Second Offense-Device will be taken up by teacher and sent down to the front office. A parent will have to pick up the device.
* Third Offense: Device will be taken up by teacher and sent down to the front office.
* Fourth Offense: Device will be taken up by teacher and sent down to the front office. A parent will have to pick up the device. Additional consequences may be given by administration.

\*\*\*\*\*\*This syllabus can be changed at the discretion of the teacher and/or administration.\*\*\*\*\*\*

**3rd Block Honors Geometry – Blalock**

**Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return** **by Friday, January 10th, 2020**.

**We (student and parents/guardians) have reviewed the information provided on the doodle syllabus and agree to the policies stated. A digital version with all information is available on the class website.**

<https://www.thegreatmathadventure.com/mrs-blalocks-page>

**Student’s Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_\_\_\_\_\_

**Best Parent/Guardian Phone Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best Parent Email Contact (please print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If English is not the primary household language, what is the primary spoken language so that a translator can be utilized for parent contact?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**